

Anna Ascenzi - Curriculum vitae

Anna Ascenzi is Full Professor at the Faculty of Education of the University of Macerata, where she currently teaches Theories and models of educational processes and Theory and history of children's literature. At present she is member of the teaching staff within the PhD course in Theory and history of education (University of Macerata and University of Molise); she is member of the Centre for documentation and research on the history of textbooks and children's literature, and member of the International Scientific Board of the journal *History of Education & Children's Literature*. From the 1st November 2006 she has been Head of the Department of Education at the Faculty of Education for the three-years period 2006-2009. She published several contributions on the history of the disciplinary didactics, history of textbooks and history of youth literature between the nineteenth and twentieth centuries. **Education:** after being graduated in Philosophy at the University of Macerata with full marks (110/110 cum laude), with a dissertation in "General pedagogy" entitled: *The debate on pedagogical identity (1950-1990)*, she obtained a post-graduate course in "Philosophy, History and Science of Education" at the University of Macerata. After being admitted to the PhD course (XIII Cycle) in Science of Education at the University of Perugia, in January 2002 she successfully defended her thesis entitled "History Taught. The teaching of history in Italian schools from the Unification to the post second-war period". **Academic Career:** on 1st October 2005 she was appointed by the University of Macerata Assistant professor of History of Pedagogy at the Faculty of Education Sciences. On 1st March 2006 she was declared eligible for Full Professorship for the disciplinary sector M-PED/01 (General and social Pedagogy), and she was designated chair of Theory and history of children's literature and Methodology of the historical-educational research by the University of Macerata.

Publications - Books (most recent)

A. Ascenzi (2009). *Il Plutarco delle donne. Repertorio della pubblicistica educativa e scolastica e della letteratura amena destinate al mondo femminile nell'Italia dell'Ottocento*. Macerata: E.U.M. Edizioni Università di Macerata, ISBN: 978-88-6056-028-5

A. Ascenzi (2009). *Education and the metamorphoses of citizenship in contemporary Italy*. Macerata: EUM - Edizioni Università di Macerata, ISBN: 978-88-6056-142-8

A. Ascenzi, R. Sani (ed. by) (2009). *Il libro per la scuola nel ventennio fascista. La normativa sui libri di testo dalla riforma Gentile alla fine della seconda guerra mondiale (1923-1945)*. Macerata, Alfabetica Edizioni, vol. unico, p. 1-481, ISBN: 978-88-902509-4-1

A. Ascenzi, M. Di Felice, R. Tumino, (ed. by) (2008). «Santa Giovinezza!» *Lettere di Luigi Bertelli e dei suoi corrispondenti (1883-1920)*. Macerata: Alfabetica Edizioni, p. 1-597, ISBN: 978-88-902509-3-4

A. Ascenzi, L. Melosi (ed. by) (2008). *L'identità italiana ed europea tra Sette e Ottocento*. Firenze: Leo S. Olschki Editore, p. 1-181, ISBN: 9788822257338

A. Ascenzi, R. Sani (ed. by) (2007). *Vita religiosa, carità ed educazione nell'Italia dell'Ottocento. Rosalie Thouret e la fondazione della Provincia modenese delle Suore della Carità (1834-1853)*, Alfabetica Edizioni, Macerata, ISBN: 978-88-902509-2-7

A. Ascenzi, G. Fattori (2006). *L'alfabeto e il catechismo. La diffusione delle scuole di mutuo insegnamento nello Stato Pontificio (1819-1830)*. Pisa-Roma: Istituti Editoriali e Poligrafici Internazionali, ISBN: 88-8147-373-9

Articles (most recent)

A. Ascenzi (2009). *L'insegnamento della storia nelle scuole elementari post unitarie in una relazione di Pietro Dazzi*. "History of Education & Children's Literature", vol. IV/2 (forthcoming)

A. Ascenzi (2008). *The Pigna Paper Mill and the exercise books of the "New Italy" (1870-1960)*. "History of Education & Children's Literature", vol. III/1; p. 217-255

A. Ascenzi (2007). *Education for democracy in textbook: the case of history texts in Italian schools in the years following the Second World War*. "History of Education & Children's Literature", vol. II/1; p. 173-194

A. Ascenzi (2007). *The Image of Giuseppe Mazzini in History Textbooks from Italian unification to the end of World War II (1861-1945)*. "History of Education & Children's Literature", vol. II/2; p. 157-176

A. Ascenzi (2006). *Lettere a Vamba. «Il Giornalino della Domenica» nei rapporti epistolari tra Luigi Bertelli e i suoi collaboratori*. "History of Education & Children's Literature", vol. I/1; p. 317-365