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Assistant Professor and PhD researcher in the Department of History of Education and Comparative Education of the Faculty of Education. Elisa Pérez Vera 9th Award in 2007. Diploma of Advanced Studies: Accreditation of research aptitude in Theory and History of Education. Degree in Philosophy and Educational Sciences. Section: Educational Sciences. Specialty: School Counselling. Bachelor of Education (BEd.) in Primary Education Teaching. Specialty: English Philology.

Member of the main research team in the MANES Research Centre on School Textbooks ([link to http://www.uned.es/manesvirtual/ProyectoManes/Integrantes.htm](http://www.uned.es/manesvirtual/ProyectoManes/Integrantes.htm)) and collaborator in several national research projects dealing with the study of the concept of citizenship in school textbooks, the scientific heritage of secondary education institutes and the evolution of feminine sexual education.

Coordinator of the Second Module in the Expert Course on *Administration of Education* (organised by the Ministry of Education, the Organization of Ibero-American States for Education, Science and Culture, and the UNED), entitled: "Management of Education and Organizational Culture" (Link to http://apliweb.uned.es/guia-cursos-eduper/guia_curso.asp?id=0202&curso=2010).

Tutor in one of the courses included in the program of Permanent Education for teachers, entitled: *Historical-scientific Heritage of Secondary Education Institutes as a Didactic Resource for the Teaching of 'Sciences in the contemporary world'* (link to http://apliweb.uned.es/guia-cursos-eduper/guia_curso.asp?id=84549&curso=2010).

Research fields: Contemporary History of Education, the study of school textbooks, School Culture and Ethnohistory of the school institution, Language, Sociology of the Emotions and Gender Studies.

Latest publications:

1. "O conteúdo emocional de três cadernos escolares do franquismo", en MIGNOT, Ana Chrystina Venâncio (org.): *Cadernos à vista. Escola, memória cultural*. EdUERJ, Rio de Janeiro, 2008, pp. 205-221.

2. With Ana María Badanelli Rubio, "Cuadernos escolares: un ejemplo de la escritura escolar en el franquismo", in CASTILLO GÓMEZ, Antonio & SIERRA BLAS, Verónica (eds.): *Mis primeros pasos. Alfabetización, escuela y usos cotidianos de la escritura (siglos XIX y XX)*. Ediciones Trea, Gijón, 2008, pp. 259-279.

3. "La transmisión de conocimientos de Ciencias Naturales a través de los libros de lectura de la Enseñanza Primaria en el franquismo (1939-1959)", in BERRUEJO ALBÉNIZ, Reyes & CONEJERO LÓPEZ, Susana (eds.): *El Largo camino hacia una Educación Inclusiva. La Educación Especial y Social del siglo XIX a nuestros días*. Universidad Pública de Navarra, Pamplona, 2009, pp. 777-789.

(Link to <http://dialnet.unirioja.es/servlet/articulo?codigo=2963020>)

4. With Ana M^a Badanelli: "Peeking into the classroom of post-civil war Spain. Children's classroom work, routines and dynamics during the 1940s and 1950s", in BRASTER, Sjaak; GROSVENOR, Ian; and POZO, M^a del Mar del (eds.): *The Black box of schooling. A cultural history of the classroom*. Peter Lang International Publisher, 2010. In press.

5. "Labor docente y trabajo escolar bajo el Nacionalcatolicismo franquista (1945-1959)", in MEDA, Juri; MONTINO, Davide; and SANI, Roberto: *Quaderni di scuola. Studi e ricerche su un mezzo di educazione di massa in ETA contemporânea*. Firenze, Edizioni Polistampa, 2010. In press.