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He is a Lecturer in the Department of History of Education and Comparative Education of the Faculty of Education and a member of the main research team of the MANES Centre for Research on School Textbooks ([Link to http://www.uned.es/manesvirtual/ProyectoManes/Integrantes.htm](http://www.uned.es/manesvirtual/ProyectoManes/Integrantes.htm)).

He is the main coordinator of the project *Citizenship, complex identities, and political culture in Spanish school textbooks (1978-2006)*, financed by the Ministry of Education for the period 2008-2010 [SEJ2007-66097/EDUC]. This research project aims to carry out a comparative study of the way in which school textbooks (in primary and secondary education, as well as professional training) have dealt with the issue of citizenship as the foundation of the complex identities which integrate the current concept of Spain, as the generator of a political culture which stimulates participation in and commitment towards civic and democratic values, and finally, as the civil status which makes possible the exercise of rights and duties –the three aspects which constitute the modern conception of education for citizenship.

Together with an interest in the imaginary and representations of citizenship and political culture transmitted by Spanish school textbooks since the adoption of the 1978 Spanish Constitution until today, he also collaborates in other projects which deal with the historical-educational heritage of secondary education institutes in the Community of Madrid, and the teaching of History in virtual environments.

His main fields of research are the History of Education in Latin America, school and educational museums, and the History of Social Practices of Reading and Writing.